

Download Free WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback Free Download Pdf

Bringing Words to Life For the Love of Words Vocabulary Instruction The Reading Teacher's Book of Lists Organic Literacy 1000 Useful Words Early Words 1000 Instant Words Just Literacy. Com: KS3 English - Just Words 4 Spotlight on Young Children Building Basic Literacy Skills Before Words Preventing Reading Difficulties in Young Children Other People's Words Dancing with Words Teaching Word Meanings Teaching Individual Words The Power of Words Passports to Literacy Words 3 Literacy Reading and Spelling Words 1000 Words: Science Mindful of Words Teaching and Learning Vocabulary Mind in the Making Thinking and Literacy Literacy Manipulatives: Word-Building Mini-Book Set: Word Families Invitations to Literacy Teaching Word Recognition, Second Edition Multiple Meaning Words--What's My Meaning? Literacy Center Handbook of Early Literacy Research It Takes Two to Talk High-Frequency Words--Teddy Bear Pair Literacy Center Space Between Words Linking K-2 Literacy and the Common Core Cooperative Learning and Literacy Years 4-6 Literacy Activities to Practice Sight Words (Set 1) Full-Color Literacy Activities: Rhyming & Sight Words The Oxford Handbook of Deaf Studies in Literacy

If you ally dependence such a referred **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** book that will meet the expense of you worth, acquire the entirely best seller from us currently from several preferred authors. If you want to hilarious books, lots of novels, tale, jokes, and more fictions collections are next launched, from best seller to one of the most current released.

You may not be perplexed to enjoy all ebook collections **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** that we will extremely offer. It is not re the costs. Its roughly what you habit currently. This **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback**, as one of the most involved sellers here will definitely be in the midst of the best options to review.

This is likewise one of the factors by obtaining the soft documents of this **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** by online. You might not require more time to spend to go to the books inauguration as well as search for them. In some cases, you likewise pull off not discover the declaration **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** that you are looking for. It will enormously squander the time.

However below, when you visit this web page,

it will be appropriately completely simple to get as without difficulty as download guide **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback**

It will not undertake many times as we notify before. You can do it though play in something else at home and even in your workplace. suitably easy! So, are you question? Just exercise just what we have the funds for below as well as evaluation **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** what you behind to read!

Getting the books **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** now is not type of challenging means. You could not and no-one else going with books deposit or library or borrowing from your friends to gain access to them. This is an completely easy means to specifically get guide by on-line. This online proclamation **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** can be one of the options to accompany you behind having other time.

It will not waste your time. recognize me, the e-book will certainly manner you new issue to read. Just invest little period to right to use this on-line revelation **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** as without difficulty as review them wherever you are now.

Right here, we have countless ebook **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** and collections to check out. We additionally manage to pay for variant types and also type of the books to browse. The within acceptable limits book, fiction, history, novel, scientific research, as well as various supplementary sorts of books are readily handy here.

As this **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback**, it ends happening instinctive one of the favored books **WOW Wonder Of Words Literacy Activity Level K Invitations To Literacy Student Edition Paperback** collections that we have. This is why you remain in the best website to see the incredible ebook to have.

Wow! Full-color, ready-to-use art PLUS activities that are based on the latest research on literacy. Everything s provided. Just cut out the pieces needed to create great-looking learning centers or fun-filled games. Follow the

step-by-step directions, and watch the learning take place! 176 full-color pages. Written by respected authorities in the fields of education and literacy studies, *Words: The Foundation of Literacy* is a groundbreaking book for teachers, administrators, and education students. Dale and Bonnie Johnson present a fresh, inspiring reminder of why studying language—from word origins to word structure—is such a vital first step in the development of students' vocabulary, literacy, writing skills, and overall ability to learn. At a time when high-stakes testing has squeezed substance from many curricula, Johnson and Johnson provide ways to enhance students' understanding, interest, and appreciation of language and all its subtleties. *Words* explores how meaning in language is created by the use and interrelationships of words, phrases, and sentences, their denotations, connotations, implications, and ambiguities. From birth, most children exhibit a natural interest in language—its sounds, nuances, and unpredictable qualities. It is important to sustain, stimulate, and recapture that natural interest in the classroom, and *Words* provides a multitude of creative and practical techniques for doing so. This treasured resource for upper-elementary and middle school teachers—now in a revised second edition with a new lesson-planning framework—presents ready-to-use activities to advance students' spelling and vocabulary knowledge, including academic vocabulary. In a large-size format for easy photocopying, the volume provides over 120 reproducible word sorts, organized by spelling stages, plus additional reproducible forms, word lists, and activities in the appendices. Kathy Ganske's research-based approach emphasizes cognitive engagement, discussion, and active learning. The book features firsthand tips from experienced teachers, strategies for building morphological awareness, "Did You Know?" sections with absorbing stories about specific words, discussions of idioms, and literature suggestions. Purchasers get access to a Web page where they can download and print the reproducible appendix materials. New to This Edition *Chapter on researcher perspectives— noted scholars translate cutting-edge findings into practical teaching ideas. *Greatly expanded content on academic vocabulary, including Ganske's SAIL (survey, analyze, interpret, link) framework for instruction and a reproducible SAIL lesson guide. *Increased attention to English learners, with two new appendices on Spanish-English vocabulary connections. *Word sort activities feature updated instructions and many new examples. See also Ganske's *Word Journeys, Second Edition: Assessment-Guided Phonics, Spelling, and Vocabulary Instruction*, which provides a comprehensive framework for assessing and building word knowledge, and *Word Sorts and More, Second Edition: Sound, Pattern, and Meaning Explorations K-3*, which presents

word study activities for the primary grades. Current research increasingly highlights the role of early literacy in young children's development--and informs practices and policies that promote success among diverse learners. The Handbook of Early Literacy Research presents cutting-edge knowledge on all aspects of literacy learning in the early years. Volume 2 provides additional perspectives on important topics covered in Volume 1 and addresses critical new topics: the transition to school, the teacher-child relationship, sociodramatic play, vocabulary development, neuroimaging work, Vygotskian theory, findings from international studies, and more. Are you looking to make your literacy instruction more engaging and memorable? Are you looking for a literacy resource that covers the full range of words and literacy skills prescribed by the curriculum? Look no further! These books provide ready-made, cooperative activities for: multiple meaning words, Greek and Latin affixes and roots, synonyms, antonyms, homophones, collective plural nouns, irregular pronouns, compound words, adjectives, adverbs, verbs, commonly misused words, and academic vocabulary. Each section includes 20 grade-appropriate vocabulary words. To master the words in each section, there are five ready-to-do activities based on Kagan Structures. Students quiz classmates using Mix-N-Match and Quiz-Quiz-Trade. Teams use and practice their vocabulary as they play Fan-N-Pick and Showdown. Partners take turns completing literacy worksheets using RallyCoach and Sage-N-Scribe. Students put their new vocabulary words to work as they write and share their writing using Think-Write-RoundRobin. Pick and choose a few activities per section, or use them all to ensure full mastery for everyone. This is everything you need for a highly engaging literacy program that covers the full range of vocabulary words and skills. This book is a social and political history of the struggle for literacy in rural China from 1949 until 1994. It aims to show how China's revolutionary leaders conceived and promoted literacy in the countryside and how villagers made use of the literacy education and schools they were offered. Rather than focusing narrowly on educational issues alone, Peterson examines the larger significance of P.R.C. literacy efforts by situating the literacy movement within the broad context of major themes and issues in the social and political history of post-1949 China. Following the recent trend toward regional and local history, this book focuses on the linguistically diverse, socially complex, and politically awkward southeastern coastal province of Guangdong. As well, Peterson conducted interviews with local officials and teachers in several Guangdong counties in 1988 and 1989. Introduce key scientific concepts to your child and encourage early reading, writing and vocabulary skills Did you know that science is all around us, even on the playground? Open the pages of this illustrated picture and word book for young readers to discover the wonders of Science in 1000 words. This fascinating STEM education book for kids is packed with bright, detailed illustrations and easy-to-read terms. Every picture-packed page is full of scientific concepts such as sound, light, senses, and machines, with words for

each image. It's perfect for preschoolers or those learning English as a second language. This must-have reference book will broaden children's vocabulary and strengthen their early reading and writing skills. Full of fun facts and stats, leading educational experts have carefully selected each topic with questions that stimulate thinking, talking, and early science skills. This vocabulary book also includes lots of useful nouns, plus some interesting adjectives, and common verbs. Feed your child's curiosity and help them shape their language, science, and literacy skills. This will foster a love for science and critical thinking to inspire kids to want to know more about how the world around them works. Encourage Early Science, Vocabulary and Literacy Skills Discover a different and exciting STEM topic on every page of this science book for kids! Delve into the key scientific concepts from sound and light to plants and animals. It's the perfect gift for children who are curious about science and keep asking the how and why questions! Use picture-and-word association to learn about STEM topics like: • Seasons, the weather, and why things get hot and cold • Machines, materials, and junk • Being at the doctor and inside the human body • Vehicles, transport, the moon landing, and much much more Helping students master a broad range of individual words is a vital part of effective vocabulary instruction. Building on his bestselling resource *The Vocabulary Book*, Michael Graves's new book describes a practical program for teaching individual words in the K-8 classroom. Designed to foster effective, efficient, and engaging differentiated instruction, *Teaching Individual Words* combines the latest research with vivid illustrations from real classrooms. Get ready to bridge the vocabulary gap with this user-friendly teaching tool! "Michael Graves shows once again why he is one of our leading lights in vocabulary instruction." —Claude Goldenberg, Stanford University, School of Education "Does the world need another book on vocabulary instruction? Yes, it needs this one, for no other text available addresses in detail how teachers can select, teach, and assess the meanings of specific words." —From the Foreword by James F. Baumann, University of Wyoming "This comprehensive and practical resource dives into the heart of word learning and demonstrates how to maximize the benefits of teaching individual words. Dr. Graves skillfully highlights concrete examples of vocabulary instruction as rich and powerful tools that can be easily incorporated into a variety of educational settings. I highly recommend it." —Kari D. Ross, Curriculum Facilitator and Literacy Specialist, Centennial Schools, Minnesota "A must-have book for any educator's bookshelf. Dr. Graves's readable style and practical knowledge make this book easy to use and sure to have an impact." —Linda Diamond, CEO, Consortium on Reading Excellence *Passports to Literacy* is a package of new Cambridge Reading materials to give teachers maximum support in implementing the requirements of the literacy hour in the junior years. *Passports to Literacy: Words 3* is the third of four books for KS2/P4-7 which help teachers to give children practice in spelling, word building and understanding word meaning through a series of photocopiable

games. The book includes clear reference sections for teachers and child-friendly instructions for the games. In conjunction with *Passports: Texts and Sentences*, they provide a valuable teaching resource for teaching at text, sentence and word-level. Equally, *Words 1-4* can be used independently as part of the broader English curriculum. The essential handbook for reading teachers, now aligned with the Common Core *The Reading Teacher's Book of Lists* is the definitive instructional resource for anyone who teaches reading or works in a K-12 English language arts-related field. Newly revised and ready for instant application, this top seller provides up-to-date reading, writing, and language content in more than 240 lists for developing targeted instruction, plus section briefs linking content to research-based teaching practices. This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning, and features fifty brand-new lists on: academic and domain-specific vocabulary, foundation skills, rhyming words, second language development, context clues, and more. This edition also includes an expanded writing section that covers registers, signal and transition words, and writers' craft. Brimming with practical examples, key words, teaching ideas, and activities that can be used as-is or adapted to students' needs, these lists are ready to differentiate instruction for an individual student, small-group, or planning multilevel instruction for your whole class. Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments. This book allows to you skip years of curating content and dive right into the classroom armed with smart, relevant, and effective plans. Develop focused learning materials quickly and easily Create unit-specific Common Core aligned lesson plans Link classroom practice to key research in reading, language arts and learning Adapt ready-made ideas to any classroom or level It's more important than ever for students to have access to quality literacy instruction. Timely, up to date, and distinctively smart, *The Reading Teacher's Book of Lists* should be on every English language arts teacher's desk, librarian's shelf, literacy coach's resource list, and reading professor's radar. Many elementary students today have a reading and speaking vocabulary far below what is expected and necessary for their grade level. *For the Love of Words* offers teachers a practical and systematic instructional framework for helping students overcome "the vocabulary gap" so they can succeed academically, especially in reading comprehension. Unlike conventional "skill and drill" instruction, this approach helps students understand why a strong vocabulary is so critical for their success in reading and writing and develop strategies for learning new words based on the best of current research. Explores how sign language can be used to improve hearing children's English vocabulary, reading ability, spelling proficiency, self-esteem, and comfort with expressing emotions. Enjoy these quick, easy, and fun activities with your students. These creative ideas add a fresh twist on commonly used literacy activities to help teachers save time and assist children in being successful with recognizing sounds and letters.

Silent reading is now universally accepted as normal; indeed reading aloud to oneself may be interpreted as showing a lack of ability or understanding. Yet reading aloud was usual, indeed unavoidable, throughout antiquity and most of the middle ages. Saenger investigates the origins of the gradual separation of words within a continuous written text and the consequent development of silent reading. He then explores the spread of these practices throughout western Europe, and the eventual domination of silent reading in the late medieval period. A detailed work with substantial notes and appendices for reference. "Ellen Galinsky—already the go-to person on interaction between families and the workplace—draws on fresh research to explain what we ought to be teaching our children. This is must-reading for everyone who cares about America's fate in the 21st century." — Judy Woodruff, Senior Correspondent for The PBS NewsHour Families and Work Institute President Ellen Galinsky (Ask the Children, The Six Stages of Parenthood) presents a book of groundbreaking advice based on the latest research on child development. Organic vocabulary describes a child's inner source of thoughts and is based on the work of New Zealand educator Sylvia Ashton-Warner. It can help promote early literacy among children who have limited experience with print. This book expands upon and applies early research to today's classrooms. In this volume leading researchers review what is currently known about both normal and impaired development of decoding, comprehension and spelling skills and discuss effective remedial strategies. This picture book of 1000 first words will broaden young children's vocabulary and strengthen their early reading and writing skills. The inviting pages are filled with pictures, word labels, and simple sentences, and topics include Me and My Family, Animals, How We Look and Feel, Around the World, I Know Colours, Shapes, and Numbers, and Weather and Seasons. There are also some fun "story style" pages that tell a simple narrative and inspire storytelling skills: for example, All in a Day is about a young child's typical day, and If I Were a Pet looks at a dog, cat, rabbit, fish, and pony, and imagines what these different animals might like to do. 1000 Useful Words clearly labels every picture, which encourages picture-and-word association and helps early reading, and each topic features short sentences for children to finish that reinforce grammar and encourage writing skills. The words have been chosen with the help of a leading educational consultant, Penny Coltman, and include a combination of useful and imaginative nouns, verbs, adjectives, and adverbs. Young children will be amazed and delighted by all the fascinating real-world photos, things to spot, imaginative pictures to talk about, and incredibly useful words! This fun and educational picture word book is a must-have first reference title for parents who are keen to develop their child's language and literacy skills. This easy-to-use, research-based literacy center focuses on the five areas of reading. The center contains differentiated activities to meet the needs of all learners, recommended children's literature, and a letter to build a school-home connection. "20 sturdy, laminated mini-books that enable you to teach key reading

skills in a tactile way. Just add Scholastic Word family tiles and a dry-erase marker and your students are ready to build and write dozens of words."--Container This highly regarded teacher resource synthesizes the research base on word recognition and translates it into step-by-step instructional strategies, with special attention to students who are struggling. Chapters follow the stages through which students progress as they work toward skilled reading of words. Presented are practical, evidence-based techniques and activities that target letter- sound pairings, decoding and blending, sight words, multisyllabic words, and fluency. Ideal for use in primary-grade classrooms, the book also offers specific guidance for working with older children who are having difficulties. Reproducible assessment tools and word lists can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Incorporates the latest research on word recognition and its connections to vocabulary, reading fluency, and comprehension. *Chapter on morphological (meaning-based) instruction. *Chapter on English language learners. *Instructive "Try This" activities at the end of each chapter for teacher study groups and professional development. Offering a comprehensive approach to vocabulary instruction, this book is about how children learn the meanings of new words and how teachers can be strategic in deciding which words to teach, how to teach them, and which words not to teach at all. It covers the 'why to' and 'when to' as well as the 'how to' of teaching word meanings. 50 photocopiable activity sheets at word level for Secondary English, ages 11-14. Designed by the literacy experts at JustLiteracy.com: 10 Word Splits, 10 Word Searches, 10 Word Scrambles, 10 Mis-words, 10 Letter Boxes. Practice in the key words in the English curriculum. 4th Book of 8. While most children learn to read fairly well, there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive, technology-driven society. This book explores the problem within the context of social, historical, cultural, and biological factors. Recommendations address the identification of groups of children at risk, effective instruction for the preschool and early grades, effective approaches to dialects and bilingualism, the importance of these findings for the professional development of teachers, and gaps that remain in our understanding of how children learn to read. Implications for parents, teachers, schools, communities, the media, and government at all levels are discussed. The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field. In a clear and readable narrative, word identification, comprehension, and other processes in normal reading development are discussed. Against the background of normal progress, Preventing Reading Difficulties in Young Children examines factors that put children at risk of poor reading. It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades, including evaluation of philosophies, systems, and materials commonly used to teach reading. The skills and strategies students practice to become proficient writers also nudge them

closer to becoming proficient readers, so how can K-2 teachers connect reading and writing instruction in meaningful ways that allow students to go deeper in their thinking? This revised second edition provides tips, tools, and mini-lessons for integrating reading, writing, and speaking and listening. Each operational, print awareness, craft, and foundational writing mini-lesson identifies the connecting point to reading and speaking and listening with Target Skills™ that can and should be revisited and reinforced during your reading block and any content area. By design, these books are not printable from a reading device. To request a PDF of the reproducible pages, please contact customer service at 1-888-262-6135. Shows parents how to help their child communicate and learn language during everyday activities. The Oxford Handbook of Deaf Studies in Literacy brings together state-of-the-art research on literacy learning among deaf and hard of hearing learners (DHH). With contributions from experts in the field, this volume covers topics such as the importance of language and cognition, phonological or orthographic awareness, morphosyntactic and vocabulary understanding, reading comprehension and classroom engagement, written language, and learning among challenged populations. Avoiding sweeping generalizations about DHH readers that overlook varied experiences, this volume takes a nuanced approach, providing readers with the research to help DHH students gain competence in reading comprehension. This easy-to-use, research-based literacy center focuses on the five areas of reading. The center contains differentiated activities to meet the needs of all learners, recommended children's literature, and a letter to build a school-home connection. Nurturing All Young Children's Language and Literacy Skills Discover innovative ways to support the many aspects of children's language and literacy development--oral language, reading, and writing. The articles in this collection emphasize meeting children's unique needs, supporting dual language learners, and partnering with families to support children's development. Specific topics include how teachers can - Increase children's vocabulary through conversations and storybook reading - Communicate with infants who have developmental delays - Promote preschoolers' fine motor development to prepare them for writing - Incorporate poetry and nonfiction into primary classrooms Included is a professional development guide with questions and activities to help readers reflect on current teaching practices and inspire them to incorporate new ones. "The most common words for teaching reading, writing, and spelling."--Page 4 of cover. "Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities;

and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life. Helpful appendices include suggestions for trade books that help children enlarge their vocabulary and/or have fun with different aspects of words"-- Literacy researchers have rarely studied urban Appalachians, yet, as Purcell-Gates demonstrates, their often severe literacy problems provide a unique perspective on literacy and the relationship between print and culture. A compelling case study details the author's work with one such family. As an alternative to reductive views of emergent literacy, Lysaker explains how wordless books help young children to develop a range of comprehension abilities that are important for understanding narrative texts. Readers will find concrete methods to help them gauge, document, and respond to children as they make meaning of wordless books. This volume explores higher level, critical, and creative thinking, as well as reflective decision making and problem solving -- what teachers should emphasize when teaching literacy across the curriculum. Focusing on how to encourage learners to become independent thinking, learning, and communicating participants in home, school, and community environments, this book is concerned with integrated learning in a curriculum of inclusion. It emphasizes how to provide a curriculum for students where they are socially interactive, personally reflective, and academically informed. Contributors are authorities on such topics as cognition and learning, classroom climates, knowledge bases of the curriculum, the use of technology, strategic reading and learning, imagery and

analogy as a source of creative thinking, the nature of motivation, the affective domain in learning, cognitive apprenticeships, conceptual development across the disciplines, thinking through the use of literature, the impact of the media on thinking, the nature of the new classroom, developing the ability to read words, the bilingual, multicultural learner, crosscultural literacy, and reaching the special learner. The applications of higher level thought to classroom contexts and materials are provided, so that experienced teacher educators, and psychologists are able to implement some of the abstractions that are frequently dealt with in texts on cognition. Theoretical constructs are grounded in educational experience, giving the volume a practical dimension. Finally, appropriate concerns regarding the new media, hypertext, bilingualism, and multiculturalism as they reflect variation in cognitive experience within the contexts of learning are presented. This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition*Reflects the latest research and instructional practices.*New section (five chapters) on pressing current issues in the

field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.*Contributor panel expanded with additional leading researchers. Although proficiency in vocabulary has long been recognized as basic to reading proficiency, there has been a paucity of research on vocabulary teaching and learning over the last two decades. Recognizing this, the U.S. Department of Education recently sponsored a Focus on Vocabulary conference that attracted the best-known and most active researchers in the vocabulary field. This book is the outgrowth of that conference. It presents scientific evidence from leading research programs that address persistent issues regarding the role of vocabulary in text comprehension. Part I examines how vocabulary is learned; Part II presents instructional interventions that enhance vocabulary; and Part III looks at which words to choose for vocabulary instruction. Other key features of this timely new book include: *Broad Coverage. The book addresses the full range of students populating current classrooms--young children, English Language Learners, and young adolescents. *Issues Focus. By focusing on persistent issues from the perspective of critical school populations, this volume provides a rich, scientific foundation for effective vocabulary instruction and policy. *Author Expertise. Few volumes can boast of a more luminous cast of contributing authors (see table of contents). This book is suitable for anyone (graduate students, in-service reading specialists and curriculum directors, college faculty, and researchers) who deals with vocabulary learning and instruction as a vital component of reading proficiency.