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NC State textbook adoption 1998-2003. For courses in Inclusion, Mainstreaming or Intro to Special Education. This text has a strong emphasis on inclusive teaching with a wealth of ideas and lessons for K-12 teaching strategies in the content areas. As highly respected researchers, the authors write from a fact-based perspective, which delivers proven strategies that will help both general and special education teachers instruct students with special needs most effectively. Mathematics program for grades K-6 provides focused instruction on key skills, comprehensive assessment, targeted intervention and practice for mastery and retention. Prentice Hall Mathematics offers comprehensive math content coverage, introduces basic mathematics concepts and skills, and provides numerous opportunities to access basic skills along with abundant remediation and intervention activities. Driven by Data offers valuable tips and general guidelines about data-based methods and the difficulties surrounding the implementation of data-driven instruction. Through a CD-ROM, this guidebook provides all the tools needed to launch data-driven instruction effectively, such as an implementation rubric, meeting agendas, calendars, assessment templates, and more. Written by Paul Bambrick-Santoyo, who has worked with over 1,000 schools across the nation, the book clearly shows how to maneuver through assessments and statistics. Bambrick-Santoyo offers vital tips, such as: how to create a data culture, how to run a successful data analysis meeting, how to write quality assessments, and how to deal with resistance from your teachers. The book also includes twenty case studies of high-performing schools. School leaders will find this resource useful for achieving remarkable results and immense gains, regardless of the school's background, leader, or demographic. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file. Bringing together leading authorities, this concise, state-of-the-science Handbook delves into all aspects of problem solving-based school psychology practice. Thirty-four focused chapters present data-based methods for assessment, analysis, intervention, and evaluation, with special attention given to working in a response-to-intervention framework. Tools and guidelines are provided for promoting success in key academic domains: reading, writing, and math. Social-emotional and behavioral skills are thoroughly.... Paul Bambrick-Santoyo (Managing Director of Uncommon Schools) shows leaders how they can raise their schools to greatness by following a core set of principles. These seven principles, or "levers," allow for consistent, transformational, and replicable growth. With intentional focus on these areas, leaders will leverage much more learning from the same amount of time investment. Fundamentally, each of these seven levers answers

the core questions of school leadership: What should an effective leader do, and how and when should they do it. Aimed at all levels of school leadership, the book is for any principal, superintendent, or educator who wants to be a transformational leader. The book includes 30 video clips of top-tier leaders in action. These videos bring great schools to you, and support a deeper understanding of both the components of success and how it looks as a whole. There are also many helpful rubrics, extensive professional development tools, calendars, and templates. Explores the core principles of effective leadership Author's charter school, North Star Academy in Newark, New Jersey, received the highest possible award given by the U.S. Department of Education; the National Blue Ribbon Print version includes an instructive DVD with 30 video clips to show how it looks in real life. E-book customers: please note that details on how to access the content from the DVD may be found in the e-book Table of Contents. Please see the section: "How to Access DVD Contents" Bambrick-Santoyo has trained more than 1,800 school leaders nationwide in his work at Uncommon Schools and is a recognized expert on transforming schools to achieve extraordinary results. The bestselling guide for school leaders—updated in a new edition Data-driven instruction is the philosophy that schools should focus on two simple questions: how do you know if are students learning? And when they are not, what do you do about it? Driven by Data 2.0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement. Rooted in a proven framework that has been implemented in thousands of schools, the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools: Assess—set the roadmap for learning Analyze—identify why students struggle Act—teach more effectively what students need Build the culture—train and develop your staff so that data-driven instruction can thrive If you're a K - 12 leader, coach, or teacher looking to implement data-driven instruction in your school district, Driven by Data 2.0 has the tools to train your staff: PD materials, videos of exemplar practice and all the resources you need to achieve remarkable results. Scott Foresman-Addison Wesley MATH ( 2001) components for Grade 5. Scott Foresman-Addison Wesley MATH ( 2001) components for Grade 5. Easy to apply lessons for reteaching difficult algebraconcepts Many students have trouble grasping algebra. In this book,bestselling authors Judith, Gary, and Erin Muschla offer help formath teachers who must instruct their students (even those who arestruggling) about the complexities of algebra. In simple terms, theauthors outline 150 classroom-tested lessons, focused on thoseconcepts often most difficult to understand, in terms that aredesigned to help all students unravel the mysteries of algebra.Also included are reproducible worksheets that will assist teachersin reviewing and reinforcing algebra concepts and key skills. Filled with classroom-ready algebra lessons designed forstudents at all levels The 150 mini-lessons can be tailored to a whole class, smallgroups, or individual students who are having trouble This practical, hands-on resource will help ensure thatstudents really get the algebra they are learning Each Teachers Edition focuses on a specific theme anddepending upon the grade level, contains explicit, systematicinstruction in phonemic awareness, print and book awareness,alphabetic knowledge, phonics, fluency, word structure,vocabulary, comprehension, spelling and writing, appropriateto the specific grade level. Teaching resources for each grade: Adequate yearly progress assessment guide ; Building vocabulary [book and flash cards] ; English learners handbook ; Practice workbook ; Test prep transparencies ; Transparency sampler -- General resources: Combination classroom planning guide (grades K-3 and 3-6) ; Daily math flip chart sampler, Kindergarten-grade 6 ; Every day counts: every day in pre-K: math ; Every day counts: calendar math (sampler for grades K-6) ; Intervention (strand P3, strand 4) ; Knowing mathematics ; Literature library (with activity guides) ; Math songs for young learners [compac disc] ; Read-aloud anthology big books ; Technology preview [CD-ROM] ; Transparencies ; Unit Resources, unit 1. A math text creates a path for students - one that should be easy to navigate, with clearly marked signposts, built-in footholds, and places to stop and assess progress along the way. Research-based and updated for today's classroom,

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